

# TE RITO TE KURA TAIAO

Pūrongo 2025

Kia taiaonuku, ka taiaorangi  
Toitū te mana ūkaipō

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# Kōrero o te Kaihautū

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*He rangai maomao ka taka ki tua o Nukutaurua, e kore a muri e hokia*

*He reo mihi, he reo aroha e tangi atu nei*

*Hui-Tanguru 2025 Ko rewa mai te kaupapa rangatira nei o Te Rito, Te Kura Taiao ki Te Hiku o Te Ika!*

*Kua tau ngā manaakitanga o te wāhi ngaro ki runga ki tēnā, ki tēnā o tātou  
Ka rongo-ā-wairua, ā-ngākau hoki  
E kore koutou e warewaretia*

Kia taiaonuku, ka taiaorangi  
Toitū te mana ūkaipō!



**Hailey-Jane Tobin**

**Kaihautū  
Te Rito, Te Kura Taiao**





# Te Pae Tawhiti | Vision

Mokopuna Ora

Our mokopuna are thriving, contributing and active in our communities and able to achieve their full potential.

# Te Pae Tata | Mission

Mā ngā taonga tuku iho, ka tupu, ka ora, ka tū hei mokopuna rangatira e!

Ao Māori concepts and knowledge inspire, guide and flourish to ensure mokopuna success!

# Whakatauki | Guiding Statement

Kia taiaonuku, ka taiaorangi, toitū te mana ukaipō!

From the realms of Papatūānuku to Ranginui we hold steadfast to our identity, tūpuna genius and greatness!

# Ngā Tikanga | Key Values

Tika - Being accountable and doing things right with transparency

Pono - Acting with dignity, honesty and integrity

Aroha - Treating each other with love and respect

# Ngā Mātāpono | Guiding Principles

**Whanaungatanga** - Building and maintaining respectful, purposeful and collaborative networks and relationships

**Mana Whakahaere** - Visionary leadership and organisation committed to delivering high quality educational services to enhance positive changes in our community, hapū and iwi that reflect a strong understanding of our strategic direction

**Mōhioatanga** - Quality operations that are responsive to the needs of our mokopuna, whānau and community that show innovative and adaptive best practice delivery and ensures robust Quality Management Systems

## Ngā Tūhono Matua | Connections



**Tūhono Tūpuna** - whakapapa, tūpuna mātauranga, kōrero tuku iho, whanaungatanga, pūmanawa



**Tūhono Taiao** - whakapapa, kaitiakitanga, wairuatanga, toitū te mana ūkaipō



**Tūhono Tangata** - whakapapa, manaakitanga, kotahitanga, rangatiratanga, whanaungatanga

**Hiki nuku, hiki rangi ki te taumata o Maunga Taniwha e tū tonu  
E rere rā Ōtānenui te wai tukukōrero, wai tukuwairua  
ki te moana o Tokerau e hora nei  
Ko Ngāti Kahu he pou whenua he pou tangata,  
ngā whakahekenga o Te Parata rāo ko Kahutianui**

**Tau atu tau atu tau atu e**

*Ka noho mai Te Rito Te Kura Taiao ki ngā rekereke o ngā Pā Kāinga nei o Taumarumarū, Ōtānenui, Ōhumuhumu o Koekoeā hoki.*

*He kaupapa ao Māori, reo Māori tēnei mō ngā mokopuna Tau 1 ki te Tau 13.  
E tika ana kia ako, kia whāngai tātou i ngā āhuatanga o te kāinga nei o Ngāti Kahu me ngā iwi o Muriwhenua hei marautanga ako, hei puna mātauranga.*

*He whare reo Māori tēnei. Ko ngā akoranga i roto i te reo Māori. Tū atu i te reo me ōna tikanga, ko te kaupapa matua kia hono atu ngā mokopuna nei ki te taiao.*

***Ko au te taiao, ko te taiao ko au.***

*Ko tātou tērā!*



**2016 • Te Rito Te Kāinga Reo  
Koekoeā**

**2018 • Te Rito Te Whare Reo  
Kaitāia**

**2024 • Te Rito Te Puna Reo  
Whatuwhiwhi**

**2025 • Te Rito Mokopuna  
Kaitāia**

**2025 • Te Rito Te Kura Taiao  
Koekoeā / Aurere**

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# Te Rito Te Kura Taiao

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Te Rito, Te Kura Taiao is a natural progression of our kaupapa Māori taiao education pathway for mokopuna from our Puna Reo living in Te Hiku o Te Ika.

It has been a long standing aspiration of whānau and our community to have this kaupapa taiao in our area.

For over 10 years we have established and operated full immersion Puna Reo in our community, growing from one to four successful Puna Reo during this period.

Te Rito has flourished as a Kāhui Whakakaere with now over 250 mokopuna currently enrolled in our kaupapa with long waiting lists at each location. Our kaupapa has been a contributor for growing te reo Māori in our region that offers care and taiao learning opportunities for all mokopuna in our Puna Reo. We know this interest will continue to grow as we develop our kaupapa further and interest in our Kura Taiao has been overwhelming.

Ensuring mokopuna remain at the heart of the kaupapa and kaitiaki continue to make mokopuna decisions builds and maintains confidence and trust in our organisation and whānau remain committed to the kaupapa.

This commitment ensures mokopuna retention and investment from whānau and kaitautoko future proof our strategic intention as we navigate the many exciting learning pathways moving forward.





# He Korowai Manaaki

We have developed a support framework to monitor mokopuna achievement and attendance as mokopuna navigate their educational pathways with support from whānau, kaitiaki and the kura community. This framework will strengthen the learning journey whilst encompassing and inspiring our Mokopuna Mindset strategy and intention.

This framework incorporates aspects of Dr Mason Durie's Whare Tapawhā model as well as mokopuna and whānau identity, aspirations, goals and actions.

The partnership between mokopuna, whānau and kura is a crucial one and this collaboration and close knowledge is paramount for a strong platform of learning, acknowledgement, development, inspiration, potential and success.

We celebrate the mana of each mokopuna and we want our mokopuna to experience the joy of being successful within their own community, throughout the motu and globally. We want to support our mokopuna to be resilient, purposeful, strong, inquisitive and totally proud of who they are.

There are key responsibilities and oversight from our kāhui whakahaere to key kaitiaki who will monitor and support mokopuna engagement, achievement and attendance. Mokopuna are also encouraged to be self-managing in their individual learning to give them the confidence to pave their own future pathways.



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# Ko au te taiao Ko te taiao ko au

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Grounded in the sacred bond that weaves through all realms, uniting Papatūānuku and Ranginui. We draw upon the wisdom and greatness of our tūpuna, empowering us to explore and innovate sustainable solutions for the taiao and future generations!

The taiao holds immense importance to us;

1. **Whakapapa:** We view ourselves as part of the taiao through whakapapa, linking us to the whenua, moana, and all living things. This interconnectedness shapes our identity and responsibilities toward the taiao.
2. **Kaitiakitanga:** We have a deep sense of duty to care for and protect the environment as kaitiaki, ensuring its health and sustainability for future generations.
3. **Wairuatanga:** The taiao is home to Atua who govern each realms like ngahere, awa, moana, whenua.
4. **Toitū te mana ūkaipō:** The taiao provides essential resources such as kai, and rongoā. We emphasize sustainable practices to maintain these resources.
5. **Kōrero tuku iho:** The taiao underpins many practices, and customs, such as gathering kai moana, making rongoā, mahi toi raranga, whakaairo etc all of which rely on natural resources.

This reciprocal relationship of respect, care, and interdependence is reflected in the daily teaching and learning programmes at Te Kura Taiao.

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# Mana Mokopuna

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Mana Mokopuna –  
Mokopuna greatness

Acknowledging and  
celebrating the  
intergenerational transfer  
and transmission of Te Ao  
Māori –the Māori way of  
living knowledge systems  
and reo, connecting past,  
present and future.

*Mokopuna who attend kura regularly, are engaged, happy and well supported = mokopuna achievement, mokopuna success!*

# Graduate Profile

Kia taiaonuku, ka taiaorangi  
Toitū te mana ūkaipō

<b>Tūpuna</b>	<b>Noho pū ki tōna ao Māori</b> <b>Tūrangawaewae</b> Who and where you come from (past) <b>Tuakiritanga</b> Who you are (present) <b>Pitomata</b> Who you will become (future)
<b>Taiao</b>	<b>Ko au te taiao, ko te taiao ko au</b> Enduring taiao connections Taiao champions Deep taiao affinity Taiao advocacy <b>Kaimātau i te taiao</b> Pānui i ngā tohu o te taiao Ngā pū o te taiao <b>Iti rearea</b> Curious Explorers Problem solvers Change makers Innovative entrepreneurs
<b>Tangata</b>	Mokopuna will be Self-managing; <b>Connectors</b> Rangatiratanga and manaakitanga Understanding themselves as lifelong learners Reflective in their own strengths and potential <b>Communicators with/for hāpori, hapū &amp; iwi</b> Te Reo me ōna tikanga Resilience Emotional intelligence Public speaking &/or writing Confidence <b>Contributors</b> Maia ki te kōrero i roto i ngā reo e rua He ringa raupā Tangata ora Whanaungatanga Navigate and succeed in a global world



# Marautanga | Curriculum

EMBRACING THE CORE CURRICULUM TO ENSURE QUALITY OUTCOMES IN  
TE REO MATATINI (LITERACY), PĀNGARAU (NUMERACY) & PŪTAIAO (SCIENCES)  
DELIVERING A RICH CURRICULUM THAT PROMOTES EXPLORATION, CREATIVITY,  
KAITIAKITANGA & COMMUNITY

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Te Rito Te Kura Taiao utilises Te Marautanga o Aotearoa (TMOA) as the document of reference for learning.

## **CORE CURRICULUM**

Te Reo Matatini - Literacy  
Pāngarau - Numeracy  
Pūtaiao - Sciences

## **Kaupapa Kura**

Pūmanawa - Passion projects  
Wānanga taiao  
Ao Haka | Ao Waka  
Waka Ama | Whakaheke Ngaru  
Hākinakina | Whakapakari Tinana  
Ruku | Hī Ika  
Whakaari  
Rongoā



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# MOKOPUNA ATTENDANCE

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## **Mokopuna Attendance – Te tae a tinana ki te kura**

Attendance is a shared responsibility – Today's mokopuna are tomorrow's rangatira. Attendance is the first step to learning. It is essential for all our whānau to understand and commit to this expectation. Our mokopuna are legally required to attend kura every day. It's a shared responsibility to make sure all our mokopuna attend so they can engage and achieve in their learning. We track our attendance consistently to ensure we are supporting our mokopuna to be present and ready to learn.

*Mokopuna who attend kura regularly, are engaged, happy and well supported = mokopuna achievement, mokopuna success!*

# MOKOPUNA ATTENDANCE

## Data Source

Please note that all attendance metrics below are based on verified data from the Ministry of Education's Every Day Matters reports.

## Context

Despite our contracted Performance Plan having an attendance threshold of 35% of mokopuna attending kura with regular attendance (>90%) at Te Rito, Te Kura Taiao our target remains the same as the standardised performance target of 80% of mokopuna regularly attending kura.

## Key Drivers of Absence

Some illness, lack of transport support in Term 1 and 2, transitioning mokopuna, severe weather events in the Far North, strengthening routines and expectations of whānau.

## Target

Progress towards the standardised target of 80% Regular Attendance. Our Performance: Across 2025, we successfully showed progression over time across all attendance categories.

Term 1: Regular (46.51%), Irregular (34.88%), Moderate (11.63%), Chronic (6.98%).

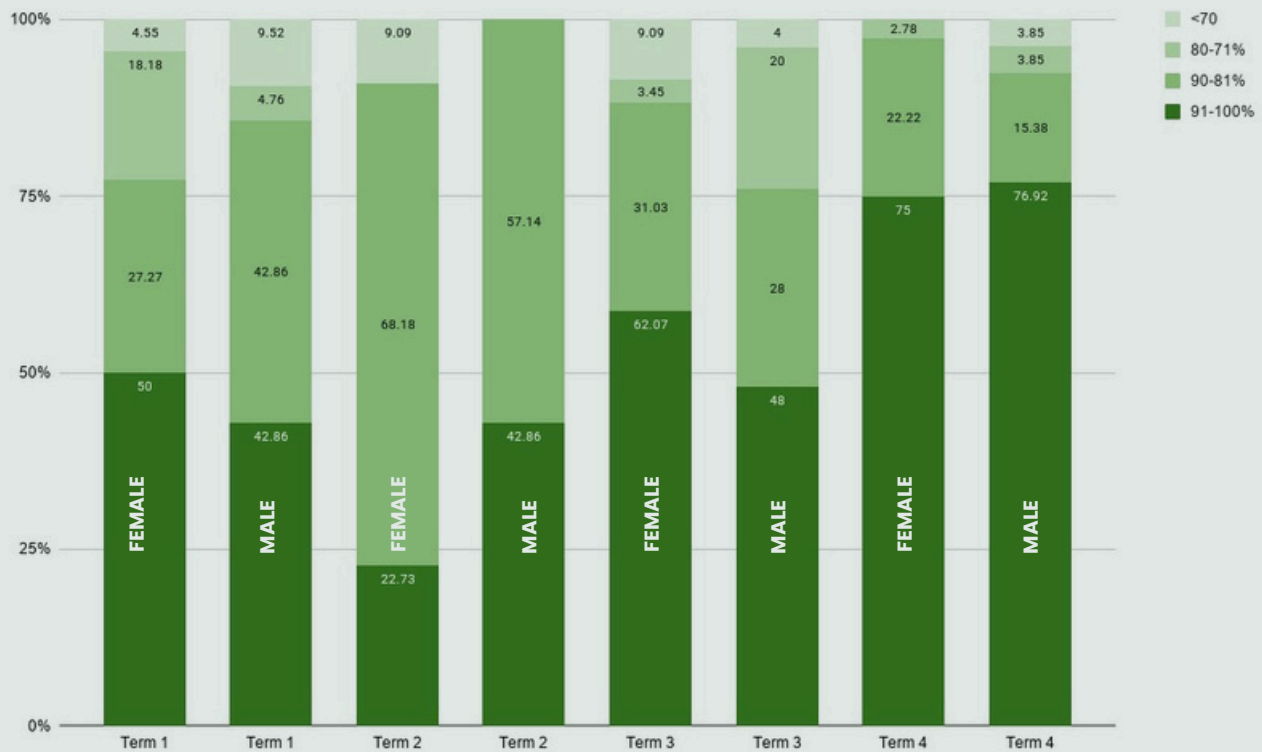
Term 2: Regular (32.56%), Irregular (62.79%), Moderate (0%), Chronic (4.65%).

Term 3: Regular (55.56%), Irregular (29.63%), Moderate (11.1%), Chronic (3.7%).

Term 4: Regular (75.81%), Irregular (19.35%), Moderate (3.25%), Chronic (1.61%).



## EQUITY ANALYSIS: ATTENDANCE BY GENDER



### Equity Analysis: Attendance by Gender

Attendance patterns show improvement across the year for both females and males, with increasing proportions in the 91–100% attendance band.

- Female students improved from 50% (Term 1) to 75% (Term 4) in the highest attendance category.
- Male students increased from 42.86% (Term 1) to 76.92% (Term 4), slightly exceeding females by Term 4.
- Mid-range attendance (80–90%) decreased over time for both groups, indicating movement into higher consistency.
- Chronic absence (<70%) reduced significantly, dropping to 0% for females and 3.85% for males by Term 4.

Overall, both genders show strong upward trends in attendance consistency, with the largest gains occurring in the second half of the year, suggesting improved engagement and effective support over time.



# PROGRESS SUMMARY FOR MOKOPUNA IN YEARS 0–2

% at or Above Expected Level (June 2025)

Te Reo Matatini

Pānui & Tuhituhi – 69 % of mokopuna are at or above expected level

Pāngarau – 100% of mokopuna are at or above expected level

## Overview of evidence

88% of mokopuna starting in our 0–2 class have come from our contributing Puna Reo where te reo Māori has been the dominant language of instruction, interactions and the environment. There is a very small number in this group who have come with limited exposure to te reo Māori.

Data has been collected and analysed by kaiako through formative and summative assessments and kaiako have made overall teacher judgements for each area of Te Reo Matatini and Pāngarau accordingly.



# TE ANGA WHAKAMUA

## *THE NEXT STEPS*

We will continue strengthening our Te Reo Matatini and Pāngarau programmes. Continue PLD for Rangaranga-a-Tā (Structured Literacy) and Pāngarau.

Our numbers of mokopuna in Years 0-2 have grown from 16 to 26 throughout 2025 so our programmes will also need to adapt to cater for these new mokopuna.



# KURA-WIDE SUMMARY FOR MOKOPUNA IN YEARS 3–8 (PĀNUI, TUHITUHI, PĀNGARAU)



The kura-wide summary for mokopuna in Years 3–8 shows progress across Pānui, Tuhituhi, and Pāngarau. The target for all learning areas was 80%, with a minimum threshold of 25%.

In Pānui, 34% of mokopuna were achieving at or above the expected level by June 2025. This exceeded the minimum threshold and showed a positive increase of 3% since the February 2025 baseline.

In Tuhituhi, 34% of mokopuna were achieving at or above the expected level by June 2025. This also exceeded the minimum threshold and reflected a strong improvement of 24% since the February 2025 baseline.

In Pāngarau, 55% of mokopuna were achieving at or above the expected level by June 2025, exceeding the minimum threshold. However, this represented a decrease of 21% since the February 2025 baseline.

*Years 9–13 Targets: Not applicable in 2025*



# TE ANGA WHAKAMUA

## *THE NEXT STEPS*

As mokopuna exposure and confidence grows in te reo Māori we expect results to improve through explicit teaching in Te Reo Matatini and Pāngarau. We have already begun implementing our Korowai Manaaki framework to work alongside our priority mokopuna with kaiako, additional resources and whānau support. Our team is committed to ensuring that every mokopuna enrolled with us can access the support they need and has robust, consistent programmes that contribute to their overall achievement, development and success.

We will continue strengthening our Te Reo Matatini and Pāngarau programmes and continue PLD for Rangaranga-a-Tā (Structured Literacy) and Pāngarau.

We know that our Pāngarau results are better than our Te Reo Matatini results as the language development and confidence barriers do not impact Pāngarau the same way it does for Te Reo Matatini, ie - universal mathematical symbols, number knowledge  
etc

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# Regulatory Compliance (Standard Minimum Compliance)

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Te Rito Limited attests that Te Rito, Te Kura Taiao ensures the standard minimum compliance has been met for the following areas:

- Employment of Certificated Teachers/LATs: A minimum of 75% of employed teachers are certificated, and all other teaching positions are held by individuals with a Limited Authority to Teach.
- Reporting Requirements: Te Rito, Te Kura Taiao has met all mandatory reporting requirements.
- Mokopuna Enrolments: Te Rito, Te Kura Taiao has complied with all requirements for all domestic enrolments and did not exceed physical capacity.
- Insurance: Appropriate insurance cover was held at the minimum level agreed in our contract.
- School Hours: Te Rito, Te Kura Taiao complied with the kura day, hours, and term dates.
- Transport and Property: Te Rito, Te Kura Taiao complied with all relevant laws and regulations relating to transport services, property ownership, and safe use of facilities.

# FINANCIAL PERFORMANCE

(Note - This section is currently undergoing the first audit by an approved external auditor as per the Financial Reporting Act 2013.)



Once audited financial statements are finalised we will report against the following agreed financial targets: Unaudited results are currently reflected.

Operating Surplus - Target 2-5% (Unaudited results - 2%)

Working Capital Ratio - Target 2 : 1 (Unaudited results - 2 : 1)

Debt/Equity Ratio - Target 0.5 : 1 (Unaudited results - 1 : 1)

Operating Cash - Target Positive Cashflow (Actual, Positive Cashflow)

Audited Financial Statements - A full copy of the first (1st) year audited financial statements prepared in accordance with generally accepted accounting practices, will be uploaded on completion of the Audit process.